

**WTS Generic Scoring Rubric for Artifacts
Phase 3 Portfolio Review**

Standard	Incomplete 0 Unacceptable	Minimal 1 Unacceptable	Basic 2 Acceptable	Proficient 3 Acceptable	Advanced 4 Acceptable
<p style="text-align: center;">WTS 7 Instructional Planning</p> <p style="text-align: center;">Score: _____</p>	<p><input type="checkbox"/> No evidence or materials are incomplete</p>	<p><input type="checkbox"/> Plans addresses the needs of only one ability level.</p> <p><input type="checkbox"/> Plans are unrelated to the curriculum goals or students' prior knowledge, or</p> <p><input type="checkbox"/> Plans do not encourage student engagement, problem solving, or critical thinking.</p> <p><input type="checkbox"/> Evidence of contingency thinking absent</p>	<p><input type="checkbox"/> Lesson plan(s) address the needs of students either at more than one level or with more than one learning style.</p> <p><input type="checkbox"/> The content considered has a general connection to the curriculum goals, but little connection to students' prior knowledge.</p> <p><input type="checkbox"/> Limited opportunities for student engagement, problem solving, or critical thinking present.</p> <p><input type="checkbox"/> Little evidence of contingency thinking present.</p>	<p><input type="checkbox"/> Lesson plan(s) addresses the needs of students at more than one ability level who also present more than one learning style.</p> <p><input type="checkbox"/> The content focus has a direct connection to the curriculum goals and a deliberate connection to students' prior knowledge.</p> <p><input type="checkbox"/> Plan provide for student engagement and involves students in problem solving and/or critical thinking.</p> <p><input type="checkbox"/> Some evidence of contingency thinking present.</p>	<p><input type="checkbox"/> Plans address the needs of students at multiple ability levels who also present multiple learning styles, and represent multiple cultural and language backgrounds. Creativity evident in the plan.</p> <p><input type="checkbox"/> Plans target and extend the curriculum goals, and activate students' prior knowledge.</p> <p><input type="checkbox"/> Plans encourage a high level of student engagement and involve students in problem solving and/or critical thinking.</p> <p><input type="checkbox"/> Plans build in some flexibility and contingency thinking.</p>

Comments:

Evaluator: _____ Date: _____